

Laurie L. Hazard, Ed.D.

CURRICULUM VITAE OVERVIEW

CAREER HISTORY

- Education
- Experience
- Publications
- Regional and National Leadership
- Institutional, Regional, and National Awards

ACCOMPLISHMENTS

- Academic Administration
- Student Affairs Administration
- Curriculum Development and Program Assessment
- Outcomes Based Curriculum Design
- Teaching
- Justice, Equity, Diversity, and Inclusion Initiatives
- Innovative Program and Service Development
 - Advising, Teaching, and Learning Success and Retention Model
 - Foundations for Learning Course and Integrated Co-Curricular Program
 - Hybrid ESL and Structured Learning Assistance Program
 - Specialized Courses and Services for At-Risk Populations: Adult Learners, English Language Learners and International Students, Student-Athletes, First Gens, and Transfers
 - Student Diversity Advocates Program
 - Goal-Based Study Hall for Division One Student-Athletes
 - Comprehensive and Centralized Services for Students with Disabilities
 - First-Year Gateway Student Success Program and Services
 - Student Success On-Line Course
 - Early Alert System Services
 - Academic Testing Center
 - Student Lingo, Tutor Lingo, and Parent Lingo Interactive On-Line Platforms
 - Parent and Family Programs and Services
 - First-Generation Programs and Services
- Faculty Development
- Higher Education Consulting
- Motivational Speaking
- Professional Associations

LAURIE LYNN HAZARD, Ed.D.

EDUCATION

Boston University, Boston, MA
Doctor of Education in Curriculum and Teaching, 1997

Boston University, Boston, MA
Master of Education in Counseling and Guidance, 1990

The University of Rhode Island, Kingston, RI
Bachelor of Arts in Psychology with Distinction, 1988

Oxford Brooke University, Oxford, England
Undergraduate Studies in Psychology, 1986

EXPERIENCE

**New England
Institute of
Technology**
East Greenwich, RI

Faculty Lecturer (2023 to present)

Courses Taught:

- Department of Humanities and Social Sciences: *Introduction to Psychology, Healthcare Communications, Human Development, Advanced Developmental Psychology*

**Recognize Your
Potential**
Warwick, RI

Founder/Owner (2009-present)

- Help organizations recognize their potential for growth and improvement
- Collaborate with organizations on assessment, operational efficiency, and strategic planning
- Conduct external reviews of programs, services, and curricula in institutions of higher education
- Assist organizations with team building, change management, and retreat planning
- Facilitate workshops aimed at a wide variety of individual and group success topics
- Deliver keynotes to energize and motivate organization stakeholders

Innovative Educators
Boulder, CO

Consulting Partner (2009-present)

- Collaborate with company to design faculty development and curriculum materials focused on critical issues facing higher education
- Develop and deliver webinars designed to enhance success and retention initiatives on college campuses nationwide
- Create, design, and deliver interactive video series aimed at college student development and transition issues: Student Lingo, Tutor Lingo, and Parent Lingo

Bryant University
Smithfield, RI

Assistant Dean for Student Success (2015 to 2022)

Interim Director of Undergraduate Advising (2019-2022)

- Set vision and for university wide student success and retention initiatives
- Develop comprehensive services and programs aimed at student success and retention
- Oversee University's Retention Committee
- Coordinate and direct efforts across six functional areas

- Undergraduate Advising
 - The Academic Center for Excellence and Writing Center
 - Global Education and Study Abroad
 - The First-Year Gateway Experience
 - Student-Athlete Success Programs and Services
 - Accessibility Services and The Testing Center
- Develop and administer the First-Year Gateway Program, an assessment-based curriculum
- Lead First-Year Gateway assessment efforts
- Partner with parents and families to deliver a holistic student success experience
- Collaborated with the Campus Assessment, Response, and Evaluation (CARE) team

Interim Director of the Center for Teaching and Learning (2015-2017)

- Designed and developed new initiatives:
 - Created Faculty Development Offerings (in collaboration with Library and Information Technology including new electronic calendar of offerings)
 - Implemented Winter and Spring Faculty Development Days
 - Added an on-line component to faculty development offerings in collaboration with Innovative Educators ([Online Higher Ed Training & Professional Development – Innovative Educators](#))
 - Collaborated on Talking about Teaching Series
 - Collaborated with E-Learning Specialists and IT to implement CourseEval
- Continued improvement efforts with current established programming:
 - Gateway Retreat
 - Writers’ Retreat
 - Book Groups
 - New Faculty Orientation
 - E-Learning Initiatives

First-Year Gateway Curriculum Specialist (2010-2015)

- Collaborated with the Assistant Vice President for Teaching and Learning on strategic planning initiatives for the faculty development, student success, and advising units
- Collaborated with the AVP in the creation, development, and administration of the First-Year Gateway Program, an assessment-based curriculum
- Serve on the First-Year Gateway Community of Practice (COP) Leadership Team
- Developed academic programs for English Language Learners (ELL) and international students
- Collaborated with the AVP to create professional development opportunities for faculty and staff
- Serve on reaccreditation team (NEASC, NECHE, & AACSB)

Director of the Academic Center for Excellence (1999-2015)

- Oversaw academic unit with eight undergraduate programs and services designed for the University’s success and retention initiatives
- Developed innovative courses and programs
- Participated in University’s strategic planning efforts: Bryant 2010 and Vision 2020
- Coordinated retention initiatives by working with various deans, departments, and faculty
- Supervised, hired, and trained a professional staff of Directors, Assistant Directors, Academic Service Coordinators, Learning Specialists, and Writing Specialists.
- Oversaw comprehensive services to assist students with academic performance and writing skills
- Assisted in the development and delivery of special programs designed for new students
- Developed, administered, and evaluated retention programs and learning assistance programs

- Collected and identified data needed to assess academically and socially at-risk students
- Developed and implemented the CRLA certified Peer Tutoring Program
- Counseled and advised students on academic and interpersonal issues
- Oversaw coordination of accommodations for students with learning disabilities

Curriculum Coordinator, First-Year Experience (2002-2012)

- Administer and design all aspects of and develop curriculum for *Foundations for Learning*, the University's first-year experience course
- Created DEI module and curriculum materials
- Developed nationally recognized Student Diversity Advocates program
- Provide faculty support including recruitment, training, and development of teaching resources and materials
- Conduct course assessments
- Coordinate programming
- Facilitate weekly instructor seminars

Curriculum Coordinator, ESL Program (2008-2014)

- Administer and design all aspects of and develop curriculum for ESL program
- Provide faculty support including recruitment, training, and development of teaching resources and materials
- Conduct course assessments
- Coordinate structured learning assistance programming
- Teach *Applied Academic Discourse (AAD 111)*

Adjunct Faculty (2000-present)

Courses Taught:

- Department of Applied Psychology: *Psychology of Personality (PSY 353)*, *Sport and Exercise Psychology (PSY 481)*, *Abnormal Psychology (PSY 355)* and *Introduction to Psychology (PSY 260)*, *Positive Psychology (PSY 381)*
- Department of English and Cultural Studies: *Freshman Liberal Arts Seminar (ENCS 151)*
- General Education Curriculum: *Foundations for Learning (FFL 101)*, *Transfer Transitions (TTR 101)*
- First-Year Gateway: *Global Foundations of Character and Leadership (GFCL 100)*

**New England
Institute of
Technology
Warwick, RI**

Lecturer (2000-2001)

Courses Taught:

- Department of Humanities and Social Sciences: *Introduction to Psychology (PS 201)*

**Becker College
Worcester, MA**

Director of Academic Support Services (1997-1999)

- Created, designed and implemented inaugural Academic Support Centers
- Coordinated Academic Advising for at-risk students
- Maintained accurate records and evaluated programming for retention statistics and projected enrollment
- Collaborated with the Office of Admissions in screening applicants
- Provided instructional support for the existing curriculum by developing course outlines and study guides
- Oversaw the organizational administration of Academic Support Services
- Supervised and trained staff of Academic Specialists, Peer Tutors, and Work Study Students
- Developed and implemented the CRLA certified Peer Tutoring Program
- Counseled and advised students on academic and interpersonal issues

- Coordinated accommodations for students with learning disabilities
- Designed and taught College Reading and Study Skills Course

Adjunct Faculty (1997-1999)

Courses Taught:

- Division of Continuing Education: *Introduction to Psychology, Abnormal Psychology, and Social Psychology*

**Boston University
Boston, MA**

Reading and Writing Learning Skills Specialist (1993-1997)

College of General Studies

- Instructed students in proper methods of study and assisted students in developing basic academic skills
- Guided students specifically in the development of academic reading and writing skills across the curriculum
- Developed and taught Academic Development and Study Skills Course (LSC 101)
- Conducted a variety of study skills seminars and tutorials
- Assessed reading and study skills difficulties

Professional Counselor (1990-1993), Metropolitan College

- Advised traditional and non-traditional students in their academic degree programs
- Coordinated registration activities for college
- Provided counseling to student population
- Developed New Student Orientation for non-traditional students
- Coordinated learning skills workshops with the Undergraduate Resource Center
- Monitored academic progress of student athletes
- Facilitated first-year student and transfer orientation for Hospitality Administration Students
- Provided academic counseling for Norfolk Prison Program

Counselor (1989-1990), College of Basic Studies

- Counseled first- and second-year students with developmental issues
- Conducted individual short-term psychotherapy
- Developed and led support groups for adult children of alcoholics, children of divorced families, and intercollegiate athletes
- Assisted in the academic advising of first and second-year students

Graduate Assistant (1989-1990), The Learning Center

- Organized the daily operation of the tutoring office
- Taught learning skills workshops to undergraduates
- Recruited and trained tutors
- Coordinated and assigned tutor workloads

PUBLICATIONS

- Hazard, L.L. (2023, January 9). *Five Tips to Integrate the First-Year Experience on Campus*. Xanedu.edu. <https://www.xanedu.com/blog/five-tips-to-integrate-the-first-year-experience-on-campus>
- Hazard, L. L. (2023, December 7). *Dispelling The Myth of Traditional IQ*. Xanedu.edu. <https://www.xanedu.com/blog/dispelling-the-myth-of-traditional-iq>
- Hazard, L.L. and Carter, S., *The Changing Family Dynamic and Student Success*:

A Theoretical Framework, published in the proceedings of the 15th Annual National Symposium on Student Retention (November, 2019).

- Hazard, L. L., & Carter, S. (2018). A Framework for Helping Families Understand the College Transition. *E-Source for College Transitions*, 16(1), 13-15.
- Hazard, Laurie and Stephanie Carter. *Your Freshman Is Off to College: A Month-By-Month Guide to the First-Year*, CreateSpace, 2016.
- Hazard, L.L. *Utilizing Coaching and Counseling Strategies to Intentionally Intervene With At-Risk Students*, CRLA Northeast, October 2014, Issue 2 (p.3-4).
- Hazard, L.L. and Shea, R. *The First-Year Gateway Experience: A Groundbreaking Model*, published in the proceedings of the 10th Annual National Symposium on Student Retention (November, 2014).
- Hazard, L.L. (2013). *Cultivating The Habits of Mind for Student Success and Achievement* Research and Teaching in Developmental Education (29) 2, 45-48.
- Hazard, Laurie (2011, August 22). Why parents should leave their kids alone at college, Guest Columnist, *Washington Post: The Answer Sheet*
- Hazard, Laurie (2011, March 31). Helping Students Make a Successful Transition from High School to College. *Macaroni Kid*, New River Valley, VA
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Third Edition*, Prentice-Hall, 2012
- Hazard, Laurie (2010, September 2). How to help your child adapt to college life. Guest Columnist *Washington Post: The Answer Sheet*.
- Hazard, Laurie (2009) *Exploring the Evidence: Reporting Research on Peer Educator Programs/Student Diversity Advocates* <http://sc.edu/fye/resources/fyr/peers.html>
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Second Edition*, Prentice-Hall, 2009.
- Hazard, Laurie and Winnard, Karin, *The First-Year Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
- Winnard, Karin and Hazard, Laurie. *The Tutor Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
- Hazard, Laurie and Jean-Paul Nadeau. *What Does it Mean to Be College-Ready?* Connection: The Journal of the New England Board of Higher Education, Volume XX, Number 4, Winter 2006.
- Hazard, Laurie and Jean-Paul Nadeau. *Give This First-Year Experience Course the Credit It Deserves*, LAANE Newsletter, Volume 17, Number 3, Spring 2005.
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning*. Prentice-Hall, 2006.
- Hazard, Laurie and Jean-Paul Nadeau, *Bryant University Program Assessment* in Tobolowsky, B. F., Cox, B. E., & Wagner, M. T. (Eds.). (2005). *Exploring the Evidence*, Volume III: Reporting Outcomes of First-Year Seminars (Monograph No. 42). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Hazard, Laurie L. *The Effect of Locus of Control and Attitudes Toward Intelligence on Study Habits of College Students*. Dissertation. Boston University, 1997

EDITING

National College Learning Center Association Guest Editorial Board Member

Learning About the Learning Center: Program Evaluation for Learning Assistance Programs. The Learning Assistance Review, 2005.

CONFERENCE PRESENTATIONS/PAPERS PRESENTED

College Reading and Learning Association: Baltimore, MD, November 2023

Engaging Parents and Families in Academic Support: An Equity Imperative

First Year Experience and Students in Transition, Orlando, FL, February 2022

Family and Parent Initiatives: Lessons Learned from COVID

First Year Experience and Students in Transition, Washington, D.C., February 2020

The Family Dynamic and Student Success: From Theory to Practice

First Year Experience and Students in Transition, Las Vegas, Nevada, February 2019

Engaging Parents as Partners for First-Year Student Success

AHEPPP: Family Engagement in Higher Education, Dallas, TX, November 2018

Parents as Partners: Effective Strategies for Navigating the College Transition

AHEPPP: Family Engagement in Higher Education, Louisville, KY, November 2017

Partnering With Parents: Institutional Strategies for Success

First Year Experience and Students in Transition, San Diego, CA, February, 2014

Reinventing the Wheel: Chiseling a Groundbreaking First-Year

First Year Experience and Students in Transition, San Diego, CA, February, 2014

Using Online Resources to Provide 24/7 Tutor Training

College Reading and Learning Association, Houston, TX, November 8, 2013

Reading and Studying: The Challenges of Fostering Student Engagement in the Age of Technology

Arkansas Student Success Symposium, Conway, AR, March 27, 2013

The Perennial Problem of Teaching Time Management and Addressing Motivation: Pedagogical Principles and Practical Solutions

CRLA Northeast, Bridgeport, CT, March 22, 2013

Multi-Tasking: Reading in the Age of Technology

First-Year Experience and Students in Transition Conference, Orlando, FL, February 25, 2013

Supporting Students to Focus on Goal Attainment and Academic Achievement in the Age of Digital Distractions

College Reading and Learning Association, San Diego, CA, November 12, 2012

Time Management, Motivation, and The Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors

Learning Enhancement Forum, Babson College, MA, February 3, 2012

Assessing Student Success and Retention Initiatives

First-Year Experience and Students in Transition Conference, San Antonio, TX, February 19, 2012

The Perennial Problem of Teaching Motivation and Addressing Procrastination: Pedagogical Principles and Practical Solutions

New York College Learning Skills Association (NYSCLA), April 2, 2012

Multi-Tasking: Reading in The Age of Technology

The New York College Learning Skills Association (NYSCLA) Symposium, April, 2011

Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-regulatory Behaviors

The New England Education Opportunity Association Conference, April, 2011
From Time Management to Behavior Management: The Psychology of Procrastination

The First-Year Experience and Students in Transition (FYE) February, 2011
Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses

College Reading and Learning Association (CRLA) November, 2010
Pre-Conference Workshop: Beyond the "How To" Approach: Moving from Amotivation to Implementation

Pearson West Regional Student Success Form, Huntington Beach, CA, April, 2010
Inspiring Change: A Thematic Approach: Retention

The First-Year Experience and Students in Transition (FYE) February, 2010
Integrating Advising, Teaching, and Learning: A Formula for Success and Retention

The First-Year Experience and Students in Transition (FYE) February, 2010
Focused Dialogue: A Creative Approach to Integrating Diversity into FYE Courses

New England Transfer Association (NETA) April, 2009
Expert Panelist: The Transfer Transition

New England Transfer Association (NETA) April, 2009
"I HAVE TO TAKE WHAT?" The Challenges and Benefits of Requiring a Transition Course for Transfer Students

First -Year Experience and Students in Transition (FYE) February, 2009
Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses

College Reading and Learning Association (CRLA) November, 2008
Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses

National Academic Advising Association (NACADA) October, 2008
Integrating Advising, Teaching, and Learning: A Formula for Success and Retention

National Center for Developmental Education's 4th International Conference on Research in Access and Developmental Education
September, 2008
National Survey of Undergraduate Learning Assistance Centers: Examining Results

Boston University
February, 2008
Foundations for Learning

College Reading and Learning Association (CRLA) November, 2007
National Survey of Undergraduate Learning Assistance Centers

College Reading and Learning Association Regional Meeting (CRLA) March, 2007
Reading to Remember

The First-Year Experience and Students in Transition (FYE) February, 2007
Exploring Current Trends: The Dilemma of Fitting It All In

College Reading and Learning Association (CRLA) November, 2006

The Psychology of Procrastination: From Time Management to Behavior Management

New England Peer Tutor Association Colleague's Colloquia (NEPTA) November, 2006

Training Tutors: Why Do We Do It?

Learning Assistance Association of New England (LAANE) November, 2006

Yo Dorothy! You're Not in High School Anymore

The First-Year Experience and Students in Transition (FYE) February, 2006

Focused Dialogue: Supporting First-Year Students When Their First-Year Experience Class Ends

The First-Year Experience and Students in Transition (FYE) February, 2006

First-Year Seminars: Opportunities and Challenges

College Reading and Learning Association (CRLA) November, 2005

Institute: *Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses*

Conference on College Composition and Communication (CCCC) March, 2005:

First-Year Experience Programs, Learning Centers and Writing Centers: Finding Common Ground

The First Year Experience Conference and Students in Transition (FYE) February, 2005

Beyond The "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses

New England Peer Tutor Association, 5th Annual Colloquia (NEPTA) November, 2005

Psychology of Procrastination

Learning Assistance Association of New England (LAANE) November, 2004

Give This First-Year Experience Course the Credit It Deserves

New England Peer Tutor Association, 5th Annual Colloquia (NEPTA) November, 2003

Tutor Evaluations and Faculty Involvement

New England Peer Tutor Association, 4th Annual Colloquia, November, 2003

Motivating Tutors

New England Peer Tutor Association, 3rd Annual Colloquia, November, 2002

Academic Support Program Evaluation

New England Peer Tutor Association, Annual Forum, April, 2002

Do Your Assumptions about Intelligence Affect the Way You Tutor: Exploring Tutor and Tutee Conceptions of Intelligence

Learning Assistance Association of New England, October, 2000

The Effect of Locus of Control on Study Habits

The First Year Experience West, January, 2000

The Role of Learning Assistance Programs: Helping First-Year Students Join a Community of Scholars

National Academic Advising Association Conference on Effective Advising for Diverse Student Populations, May, 2000

WEBINARS AND INTERACTIVE VIDEOS

XanEDU: Innovative Solutions for K-12 & Higher Education Webinar: September 19, 2023

Mastering Executive Functioning Skills: The Key to Academic Success

Innovative Educators Webinar: August 16, 2023

Practical Applications of Student Success Theory: How to Retain Students and help Them Navigate Challenges

XanEDU: Innovative Solutions for K-12 & Higher Education Webinar: July 25, 2023

First-Year Experience Programming: best Practices and Current Trends

Innovative Educators Webinar: July 11, 2022

Transitioning Back to Campus: Pandemic Skills Gaps, Mental Health, and the Socio-emotional Impacts of Covid

Innovative Educators Webinar: April 14, 2022

Building Academic Stamina: Training Tutors to Work with Tutees on Study Strategies

Innovative Educators Webinar: January 27, 2022

Returning to Campus: Key Strategies to Address Knowledge Gaps, Academic Stamina & Resiliency

Innovative Educators Webinar: August 26, 2021

Transitioning Back to Campus: Learning Loss, Student Mental Health & the Socio-Emotional Impact of Covid

Innovative Educators Webinar: August 19, 2021

Tutoring Center Administration, Supervising, and Retention Strategies Post-COVID

Innovative Educators Webinar: February 28, 2020

Leveraging Technologies to Enhance Success for Diverse Generation Z Populations

Innovative Educators Webinar: January 29, 2020

Faculty and Staff Communication: Ten Initiatives to Improve Conversations, Collegiality, and Collaborations

Innovative Educators Webinar: December 4, 2019

Integrating The Curricular and Co-Curricular: Challenges, Opportunities, and Innovations

Innovative Educators Webinar: August 25, 2019

Recruiting, Hiring and Retaining Tutors

Innovative Educators Webinar: May 15, 2019

Bringing Theory to Practice: How to Retain First-Year Students and Help Them Navigate Challenges

Innovative Educators Webinar: May 3, 2019

Case Studies and Role-Plays: Two Key Simulation Strategies for the Tutoring Process

Innovative Educators Webinar: January 23, 2019

Training Tutors to Work with Students with Disabilities: Integrating Universal Design Concepts

Innovative Educators Interactive Video Series, 2014

Parent Lingo: Spring 2016 Launch Date

Innovative Educators Webinar: May 20, 2014

Developing Tutor Training Programs: Exploring Best Practices and Strategies

Innovative Educators Webinar: May 16, 2014

Using Online Resources to Provide 24/7 Tutor Training

Innovative Educators Student Lingo Interactive Video: College Adjustment, January, 2014

Reaching Your Potential: Setting Goals and Motivating Yourself for Success

Innovative Educators National Webinar: October 3, 2013

Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors

Pearson Education Webinar, March 12, 2012

Motivation and Procrastination: Understanding and Teaching Self-Regulatory Behaviors

Innovative Educators Webinar, January, 2011

Developing and Engaging a Community of Learners: Cultivating the Habits of Mind for Academic Success and Lifelong Learning

Innovative Educators National Webinar: November 4, 2011

Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors

Innovative Educators Webinar, May, 2011

Integrating Advising, Teaching, and Learning: A Formula for Success and Retention

Pearson Education Student Success Webinar, September 22, 2011

Integrating Study Skills Across the Curriculum

Innovative Educators Student Lingo Interactive Video: College Adjustment, April, 2010

Psychology of Procrastination

Innovative Educators Student Lingo Interactive Video: College Adjustment, January, 2010

Time Management

Innovative Educators Webinar: First-Year Experience Diversity Pedagogy, December, 2009

Delving Into Differences: A Creative Approach to Incorporating Diversity in to First-Year Experience Courses

Innovative Educators Webinar: First-Year Course Assessment, November, 2009

Transforming Your First-Year Students' Behaviors and Attitudes. Does Your FYE Course Accomplish This Lofty Goal?

Innovative Educators Webinar: Learning Center Research, November, 2009

Groundbreaking Research: Nationwide Study on Learning Assistance Center Programs and Services

Innovative Educators Student Lingo Interactive Video: College Adjustment, October, 2009

Study Tips, Note-taking and Test-taking Strategies: What Every College Student Should Know

KEYNOTES

Innovative Educators Student Lingo Interactive Video: College Adjustment, September, 2009

Struggling Academically: How to Speak to Your Instructor and Utilize Campus Resources

American Association of Pest Safety Educators (AAPSE), Buffalo, NY, 2022

Metamorphosis: Individual and Organizational Strategies for Adapting to The Everchanging Workplace

STEM Leadership Alliance, Orlando, Florida, July 2019

Cultivating the Habits of Mind for College Success and Life-Long Learning

Commuter Family Program, New York University, New York, NY, August, 2018

Parenting During the College Years

New England Transfer Association, Newport, RI, April, 2018

Transfer Transition: Supporting Generations of Students in Higher Education

ArkADE: Inspiring Student Success, Conway, Arkansas, September 2017

Cultivating The Habits of Mind for Academic Achievement and Lifelong Learning

Pilgrim High School PTSA, Warwick, RI, April 2017

Typical Student Challenges in The First-Year College Experience

Block Island School PTA, Block Island, RI, September, 2016

The Habits of Mind for Academic Achievement and Lifelong Success

Block Island School, Block Island, RI, September, 2016

Moving From Time Management to Behavior Management

Block Island School PTA, Block Island, RI, August 2015

First-Year Transitions

Pearson Education, Toronto, Canada, April 27, 2012

Faculty Enrichment and Engagement

New York College Learning Skills Association (NYSCLA) Keynote, April 1, 2012

Empowering Students to Take Action: Cultivating the Habits of Mind for Success

Learning Enhancement Forum, Babson College, MA, February 3, 2012

Making the Hidden Curriculum of Tutor Training a Key Component of the Overt Curriculum

Learning Assistance Association of New England, October, 2010

Developing and Engaging a Community of Learners: Cultivating the Habits of Mind for Academic Success and Lifelong Learning

Beyond Support: Building Academic Excellence Through Learning Enhancement

Babson University and the Leon Lowenstein Foundation, February, 2010

Top Five Practices for Achieving an Integrated Learning Enhancement Model

New England Transfer Association (NETA), Newport, RI, May, 2008

Foundations for Learning

Elwood T. Wyman Elementary School PTA, March, 2008

Understanding How Procrastination Affects Time Management and Behavior Management

A Better Chance, June, 2000

Time Management and the Psychology of Procrastination

AWARDS

- *AHEPPP, Parent and Family Professional Best Institutional Initiative Award, 2018*
- *Blackboard Catalyst Award for Student Success, 2018*
- *Bryant University, Champion of Academic Affairs, 2018*
- *ARKADE, Arkansas Association of Developmental Education, Friend to Developmental Education, 2017*
- *National Academic Advising Association of RI, Advising Partner Award, 2017*
- *Bryant University, Research and Engagement Day Recognition Award, April, 2013*
- *CRLA Northeast, Outstanding Service to the Field of Developmental Education March, 2013*
- *Learning Assistance Association of New England: Outstanding Service to Developmental Students, October 2010*
- *Learning Assistance Association of New England: Outstanding Research and Publication Award, November, 2006*
- *National Institute for the First Year Experience and Students in Transition Award: Top 10 Outstanding First-Year Student Advocate, 2006*
- *Bryant University Department of Athletics 12th Man Award, 2000-2001*
- *National Academic Advising Association (NACADA) Institutional Award, 1992*

FACULTY DEVELOPMENT PRESENTATIONS/CONSULTING/EXTERNAL PROGRAM REVIEWS

- Berklee College of Music, Summer, 2023
First-Generation Programs and Services Landscape Review
- St. Mary's College, March, 2023
Integrating Advising and Career Services: An Equity Imperative
- St. Mary's College, April, 2023
Integrating Justice, Equity, Diversity, and Inclusion into Higher Education Pedagogical Practices
- Berklee College of Music, November, 2019
External Review of Disability Services
- Berklee College of Music, May 2016
External Review of First-Year Experience and Advising
- Assumption College, May, 2014
Student Success Consultation
- Bay State College, May, 2014
Turning Student Groups into Effective Teams
- Providence College, April, 2014
External Review of Academic Services Programs with a DEI focus
- St. George's School, Newport, RI, April, 2014,
The High School to College Transition
- Bay State College, January, 2014
The Challenges of Teaching Self-Regulatory Behaviors: Pedagogical Principle and Practical Solutions
- Three Rivers Community College, October 2013
Turning Student Groups into Effective Teams
- West Texas A&M University, Canyon, Texas, August, 2013
Student Success Faculty Development Workshop
- Houston Community College, Houston, TX, June, 2013
College Student Success Program: Faculty Development Workshop
- St. Bonaventure University, Bonaventure, NY, May, 2013

The Challenges of Teaching Self-Regulatory Behaviors: Pedagogical Principles and Practical Solutions

- Trinity Valley School, Fort Worth, TX, May, 2013
 - *Helping Your Graduate Prepare for and Adapt to College Life: What Every Parent Should Know (Parents)*
 - *Reaching Your Potential: Setting Goals and Motivating Yourself for Success (9-11)*
 - *Claiming Your Education: The High School to College Transition (Seniors)*
- Northwest Connecticut Community College, Winchester, CT, January 2013
Integrating Study Skills Across the Curriculum
- Anna Marie College, January, 2013
External Review of First-Year Experience Course
- Northeastern University, Boston, MA, October, 2012
Empowering Students to Take Action: Cultivating the Habits of Mind for Success
- Anna Maria College, Paxton, MA, August, 2012
Student Success Faculty Development Workshop
- Dowling College, Long Island, NY, August 2012
First-Year Experience Faculty Development
- Massachusetts College of Pharmacy and Health Sciences, August, 2012
First-Year Experience Faculty Development
- Newbury College, Brookline, MA, August, 2012
First-Year Experience Faculty Development
- Anna Maria College, Paxton, MA, August, 2012
Faculty Development Workshop
- University of Wisconsin System, Fond du Lac, May, 2012
First-Year Experience Retreat
- Education Frontiers Group, Building A Community for Student Success, Morrilton, AK, May, 2012
Retreat Leader and Student Success Coach
- Anna Maria College, Paxton, MA, May, 2012
Faculty Development Workshop: First-Year Experience
- Middlesex Community College, Middletown, CT, April, 2012
Student Success Workshop
- University of Bridgeport, Bridgeport, CT, April, 2012
Motivation and Procrastination: Teaching Self-Regulatory Behaviors Across the Curriculum
- Providence College, Providence, RI, February, 2012
Motivation and Procrastination: Understanding and Teaching Self-Regulatory Behaviors
- Community College of Rhode Island, January, 2012
Student Success Faculty Development Workshop
- Dowling College, Long Island, NY, February 22, 2012,
External Review of First-Year Seminar Course
- University of New Haven, January 10, 2012
External Review of Student Success and Retention Programs
- Middlesex Community College, Middletown, CT, November, 2011
Faculty Development Workshop, Teaching Effective Reading Strategies
- Middlesex Community College, Middletown, CT, August, 2011
Faculty Development Workshop, Student Success Strategies
- Anna Maria College, Paxton, MA, August, 2011
Student Success Faculty Development Workshop
- Anna Maria College, Paxton, MA, August, 2011
Faculty Development Workshop: Engaging Unmotivated Students
- Middlesex Community College, Middletown, CT, August, 2011
Faculty Development: Developing The Habits of Mind for College Success and Lifelong Learning

- Babson College, Boston, MA, May 2011
Faculty Development: First Year Experience
- Middlesex Community College, Middletown, CT, April, 2011
Faculty Development: Teaching College-Level Study Strategies Across the Curriculum
- Middlesex Community College, Middletown, CT, November, 2010
Faculty Development: Intentional Interventions: A Robust Strategy for Augmenting Student Success
- Anna Maria College, Paxton, MA, August, 2010
Faculty Development Workshop: Student Success and Retention Programs
- Tunxis Community College, Tunxis, CT, June, 2008
Faculty Development: First-Year Experience
- Fitchburg State College, Fitchburg, MA, April, 2008
External Review of Student Success and Retention Programs
- Dowling College, Long Island, NY, October, 2007
Faculty Development, First-Year Experience
- Mount Union College, Alliance, OH, August, 2007
Psychology of Procrastination
- Bentley College, Boston, MA, July, 2007
Faculty Development, First-Year Experience
- Babson College, Babson Park, MA, May, 2007
- Dowling College, Long Island, NY, November, 2006
External Review of Student Success and Retention Programs
- Mount Union College, Alliance, OH, August, 2006
Beyond The "How to" Approach: Integrating College Level Study Skills Into First-Year Experience Courses

PROFESSIONAL MEMBERSHIPS

- Association of American Colleges and Universities (AAC & U)
- National Association of Student Affairs Administrators (NASPA), Student Affairs Administrators in Higher Education.
- National Academic Advising Association (NACADA)
- Learning Assistance Association of New England (LAANE)
- National Association of Developmental Education (NADE)
- American Psychological Association (APA)
- National Association for Academic Affairs Administrators (AcAAd)
- First-Year Experience and Students in Transition (FYE)
- College Reading and Learning Association (CRLA)
Institutional Certification, Advanced/Level Two
- New England Peer Tutor Association (NEPTA)
- National Tutor Association (NTA)

RELATED EXPERIENCE

Conference Administration and Committees

- LAANE Regional Workshop Host, 2011
- NEPTA Board and Conference Committee, 2000-2010
- NEPTA Colleagues Colloquia Host, 2005
- NEPTA Spring Forum Host, 2005
- NEPTA Colleagues Colloquia Host, 2002
- LAANE Regional Workshop Host, 2000
- LAANE Board and Conference Committee, 1999-2000

Committees

- Vision 2010, 2020, and 2030 Strategic Planning
- NCAA Academic Integrity Committee

- International Students: Past, Present, and Future
- Committee on Service Learning
- President's Advisory Council
- Faculty-Student Engagement Committee
- Joint Committee on First Year Programs
- Bias Incident Committee
- Assessment Committee
- AACSB Student Committee
- NECHE Faculty-Student Engagement Committee
- Information Literacy Committee
- Diversity Council