

LAURIE LYNN HAZARD, Ed.D.

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ADMINISTRATIVE LEADER

Demonstrated success developing effective, efficient, and responsive programs, services. Experience includes strategic planning, long-term project planning, conference planning, and administration, higher education leadership, curriculum development and assessment, executive and faculty development, DEI, student success and retention, student development, and classroom teaching. I am an award-winning educator, talented motivational speaker and workshop facilitator, a published author, practitioner, and researcher.

EXPERIENCE

BRYANT UNIVERSITY, Smithfield, RI

Assistant Dean for Student Success

2015 to 2022

Interim Director of Undergraduate Advising

2019-2022

- Set vision for university wide student success and retention initiatives, and developed supporting comprehensive programs, services, and student success curricula
- Collaborated with Deans, Department Chairs, and Faculty on university strategic planning goals
- Oversaw University's Retention Committee
 - Coordinated and directed efforts across six functional areas
- Oversaw Undergraduate Advising
- Directed and then led The Academic Center for Excellence and Writing Center.
- Led:
 - Global Education and Study Abroad
 - Student-Athlete Success Programs and Services
 - Accessibility Services and The Testing Center
- Developed and administered the First-Year Gateway Program, an outcomes-based curriculum
- Led First-Year Gateway program assessment
- Created and led Partnering with Parents services and programs
- Collaborated with the Campus Assessment, Response, and Evaluation (CARE) team
- Founded and launched campus-wide Bias Incident Committee

Interim Director of the Center for Teaching and Learning

2015-2017

- Designed, developed, and collaborated on new initiatives, including Research and Engagement Day, the Ethics Event, and the Day of Understanding
- Created Faculty Development Offerings (in collaboration with Library and Information Technology including new electronic calendar of offerings)
- Implemented Winter and Spring Faculty Development Days
- Added an on-line component to faculty development offerings in collaboration with Innovative Educators (www.ie.org)
- Collaborated on Talking about Teaching Series to improve faculty pedagogy
- Collaborated with E-Learning Specialists and IT to implement CourseEval
- Continued improvement efforts with current established programming:
 - Gateway Retreat
 - Writers' Retreat
 - Book Groups
 - New Faculty Orientation
 - E-Learning Initiatives

First-Year Gateway Curriculum Specialist

2010-2015

- Collaborated with the Assistant Vice President for Teaching and Learning on strategic planning initiatives for faculty development, student success, and advising units
- Collaborated with the AVP in the creation, development, and administration of the First-Year Gateway Program, an assessment-based curriculum
- Served on the First-Year Gateway Community of Practice (COP) Leadership Team
- Developed academic programs for English Language Learners (ELL) and international students
- Collaborated with the AVP to create professional development opportunities for faculty and staff
- Served on reaccreditation team (NECHE & AACSB)

Director of the Academic Center for Excellence

1999-2015

- Oversaw academic unit with eight undergraduate programs and services designed for the University's success and retention initiatives
- Developed innovative courses and programs, including the Learning Skills Course (LSC), Goal-Based Study Hall, and The Advising, Teaching, and Learning Model
- Participated in University's strategic planning efforts: Bryant 2010 and Vision 2020
- Coordinated retention initiatives by working with various deans, departments chairs, and faculty
- Supervised, hired, and trained a professional staff of Directors, Assistant Directors, Academic Service Coordinators, Learning Specialists, and Writing Specialists.
- Oversaw comprehensive services to assist students with academic performance and writing skills
- Assisted in the development and delivery of special programs designed for new students, including the Academic English Language (AEL) program, Transfer Transitions (TTR 101), and Avenues to Success
- Developed, administered, and evaluated retention programs and learning assistance programs
- Collected and identified data needed to assess academically and socially at-risk students
- Developed and implemented the College Reading and Learning Association (CRLA) certified Peer Tutoring Program
- Counseled and advised students on academic and interpersonal issues
- Oversaw coordination of accommodations for students with learning disabilities
- Recruited and trained tutors
- Coordinated and assigned tutor workloads

Curriculum Coordinator, First-Year Experience

2002-2012

- Administered and designed all aspects of, and developed curriculum for, Foundations for Learning, the University's first-year experience course
- Provided faculty support including recruitment, training, and development of teaching resources and materials
- Conducted course assessments
- Coordinated programming
- Facilitated weekly instructor seminars
- Served as Curriculum Coordinator, ESL Program (2008-2014)
- Administered and designed all aspects of curriculum for ESL program
- Provided faculty support, including recruitment, training, and development of teaching resources and materials
- Coordinated structured learning assistance programming
- Taught Applied Academic Discourse (AAD 111)

Adjunct Faculty

2000-present

Courses Taught:

- Department of Applied Psychology: Psychology of Personality (PSY 353), Sport and Exercise Psychology (PSY 481), Abnormal Psychology (PSY 355) and Introduction to Psychology (PSY 260), Positive Psychology (PSY 381)
- Department of English and Cultural Studies: Freshman Liberal Arts Seminar (ENCS 151)

- General Education Curriculum: Foundations for Learning (FFL 101), Transfer Transitions (TTR 101)
- First-Year Gateway: Global Foundations of Character and Leadership (GFCL 100)

Innovative Educators, Boulder, CO

Consultant

2009-present

- Collaborated with company to design faculty development and curriculum materials focused on critical issues facing higher education.
- Developed and delivered webinars designed to enhance success and retention initiatives on college campuses nationwide
- Create, design, and deliver interactive video series aimed at college student development and transition issues: Student Lingo, Tutor Lingo, and Parent Lingo

EDUCATION

Boston University, Boston, MA

- Doctor of Education in Curriculum and Teaching
- Master of Education in Counseling and Guidance

The University of Rhode Island, Kingston, RI Bachelor of Arts in Psychology with Distinction

Oxford Brooke University, Oxford, England Undergraduate Studies in Psychology

ADDENDUM

PUBLICATIONS

- Hazard, L.L. and Carter, S., *The Changing Family Dynamic and Student Success: A Theoretical Framework*, published in the proceedings of the 15th Annual National Symposium on Student Retention (November, 2019).
- Hazard, L. L., & Carter, S. (2018). A Framework for Helping Families Understand the College Transition. *E-Source for College Transitions*, 16(1), 13-15.
- Hazard, Laurie and Stephanie Carter. *Your Freshman Is Off to College: A Month-By-Month Guide to the First-Year*, CreateSpace, 2016.
- Hazard, L.L. *Utilizing Coaching and Counseling Strategies to Intentionally Intervene With At-Risk Students*, CRLA Northeast, October 2014, Issue 2 (p.3-4).
- Hazard, L.L. and Shea, R. *The First-Year Gateway Experience: A Groundbreaking Model*, published in the proceedings of the 10th Annual National Symposium on Student Retention (November, 2014).
- Hazard, L.L. (2013). *Cultivating The Habits of Mind for Student Success and Achievement* Research and Teaching in Developmental Education (29) 2, 45-48.
- Hazard, Laurie (2011, August 22). Why parents should leave their kids alone at college, Guest Columnist, *Washington Post: The Answer Sheet*
- Hazard, Laurie (2011, March 31). Helping Students Make A Successful Transition from High School to College. *Macaroni Kid*, New River Valley, VA
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Third Edition*, Prentice- Hall, 2012
- Hazard, Laurie (2010, September 2). How to help your child adapt to college life. Guest Columnist *Washington Post: The Answer Sheet*.
- Hazard, Laurie (2009) *Exploring the Evidence: Reporting Research on Peer Educator Programs/Student Diversity Advocates* <http://sc.edu/fye/resources/fyr/peers.html>
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Second Edition*, Prentice- Hall, 2009.
- Hazard, Laurie and Winnard, Karin, *The First-Year Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
- Winnard, Karin and Hazard, Laurie. *The Tutor Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
- Hazard, Laurie and Jean-Paul Nadeau. *What Does it Mean to Be College-Ready?* Connection: The Journal of the New England Board of Higher Education, Volume XX, Number 4, Winter 2006.
- Hazard, Laurie and Jean-Paul Nadeau. *Give This First-Year Experience Course the Credit It Deserves*, LAANE Newsletter, Volume 17, Number 3, Spring 2005.
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning*. Prentice-Hall, 2006.
- Hazard, Laurie and Jean-Paul Nadeau, *Bryant University Program Assessment* in Tobolowsky, B. F., Cox, B. E., & Wagner, M. T. (Eds.). (2005). Exploring the Evidence, Volume III: Reporting Outcomes of First-Year Seminars (Monograph No. 42). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Hazard, Laurie L. *The Effect of Locus of Control and Attitudes Toward Intelligence on Study Habits of College Students*. Dissertation. Boston University, 1997

EDITING

- National College Learning Center Association Guest Editorial Board Member
Learning About the Learning Center: Program Evaluation for Learning Assistance Programs.
The Learning Assistance Review, 2005.

CONFERENCE PRESENTATIONS / PAPERS PRESENTED

- First Year Experience and Students In Transition, Orlando, FL, February 2022
Family and Parent Initiatives: Lessons Learned from COVID
- First Year Experience and Students In Transition, Washington, D.C., February 2020
The Family Dynamic and Student Success: From Theory to Practice
- First Year Experience and Students In Transition, Las Vegas, Nevada, February 2019
Engaging Parents as Partners for First-Year Student Success
- AHEPPP: Family Engagement in Higher Education, Dallas, TX, November 2018
Parents as Partners: Effective Strategies for Navigating the College Transition
- AHEPPP: Family Engagement in Higher Education, Louisville, KY, November 2017
Partnering With Parents: Institutional Strategies for Success
- First Year Experience and Students In Transition, San Diego, CA, February, 2014

Reinventing the Wheel: Chiseling a Groundbreaking First-Year
 First Year Experience and Students In Transition, San Diego, CA, February, 2014

Using Online Resources to Provide 24/7 Tutor Training
 College Reading and Learning Association, Houston, TX, November 8, 2013

Reading and Studying: The Challenges of Fostering Student Engagement in the Age of Technology
 Arkansas Student Success Symposium, Conway, AR, March 27, 2013

The Perennial Problem of Teaching Time Management and Addressing Motivation: Pedagogical Principles and Practical Solutions
 CRLA Northeast, Bridgeport, CT, March 22, 2013

Multi-Tasking: Reading in the Age of Technology
 First-Year Experience and Students In Transition Conference, Orlando, FL, February 25, 2013

Supporting Students to Focus on Goal Attainment and Academic Achievement in the Age of Digital Distractions
 College Reading and Learning Association, San Diego, CA, November 12, 2012

Time Management, Motivation, and The Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors
 Learning Enhancement Forum, Babson College, MA, February 3, 2012

Assessing Student Success and Retention Initiatives
 First-Year Experience and Students In Transition Conference, San Antonio, TX, February 19, 2012

The Perennial Problem of Teaching Motivation and Addressing Procrastination: Pedagogical Principles and Practical Solutions
 New York College Learning Skills Association (NYSCLA), April 2, 2012

Multi-Tasking: Reading In The Age of Technology
 The New York College Learning Skills Association (NYSCLA) Symposium, April, 2011

Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-regulatory Behaviors
 The New England Education Opportunity Association Conference, April, 2011

From Time Management to Behavior Management: The Psychology of Procrastination
 The First-Year Experience and Students In Transition (FYE) February, 2011

Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses
 College Reading and Learning Association (CRLA) November, 2010

Pre Conference Workshop: Beyond the "How To" Approach: Moving From Amotivation to Implementation
 Pearson West Regional Student Success Form, Huntington Beach, CA, April, 2010

Inspiring Change: A Thematic Approach: Retention
 The First-Year Experience and Students In Transition (FYE) February, 2010

Integrating Advising, Teaching, and Learning: A Formula for Success and Retention
 The First-Year Experience and Students In Transition (FYE) February, 2010

Focused Dialogue: A Creative Approach to Integrating Diversity into FYE Courses
 New England Transfer Association (NETA) April, 2009

Expert Panelist: The Transfer Transition
 New England Transfer Association (NETA) April, 2009

"I HAVE TO TAKE WHAT?" The Challenges and Benefits of Requiring A Transition Course for Transfer Students
 First -Year Experience and Students In Transition (FYE) February, 2009

Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses
 College Reading and Learning Association (CRLA) November, 2008

Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses
 National Academic Advising Association (NACADA) October, 2008

Integrating Advising, Teaching, and Learning: A Formula for Success and Retention
 National Center for Developmental Education's 4th International Conference on Research in Access and Developmental Education
 September, 2008

National Survey of Undergraduate Learning Assistance Centers: Examining Results
 Boston University February, 2008

Foundations for Learning
 College Reading and Learning Association (CRLA) November, 2007

National Survey of Undergraduate Learning Assistance Centers
 College Reading and Learning Association Regional Meeting (CRLA) March, 2007

Reading to Remember
 The First-Year Experience and Students In Transition (FYE) February, 2007

Exploring Current Trends: The Dilemma of Fitting It All In
 College Reading and Learning Association (CRLA) November, 2006

The Psychology of Procrastination: From Time Management to Behavior Management
 New England Peer Tutor Association Colleague's Colloquia (NEPTA) November, 2006

Training Tutors: Why Do We Do It?
 Learning Assistance Association of New England (LAANE) November, 2006
Yo Dorothy! You're Not In High School Anymore
 The First-Year Experience and Students In Transition (FYE) February, 2006
Focused Dialogue: Supporting First-Year Students When Their First-Year Experience Class Ends
 The First-Year Experience and Students In Transition (FYE) February, 2006
First-Year Seminars: Opportunities and Challenges
 College Reading and Learning Association (CRLA) November, 2005
 Institute: *Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses*
 Conference on College Composition and Communication (CCCC) March, 2005:
First-Year Experience Programs, Learning Centers and Writing Centers: Finding Common Ground
 The First Year Experience Conference and Students In Transition (FYE) February, 2005
Beyond The "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses
 New England Peer Tutor Association, 5th Annual Colloquia (NEPTA) November, 2005
Psychology of Procrastination
 Learning Assistance Association of New England (LAANE) November, 2004
Give This First-Year Experience Course the Credit It Deserves
 New England Peer Tutor Association, 5th Annual Colloquia (NEPTA) November, 2003
Tutor Evaluations and Faculty Involvement
 New England Peer Tutor Association, 4th Annual Colloquia, November, 2003
Motivating Tutors
 New England Peer Tutor Association, 3rd Annual Colloquia, November, 2002
Academic Support Program Evaluation
 New England Peer Tutor Association, Annual Forum, April, 2002
Do Your Assumptions about Intelligence Affect the Way You Tutor: Exploring Tutor and Tutee Conceptions of Intelligence
 Learning Assistance Association of New England, October, 2000
The Effect of Locus of Control on Study Habits
 The First Year Experience West, January, 2000
The Role of Learning Assistance Programs: Helping First-Year Students Join a Community of Scholars
 National Academic Advising Association Conference on Effective Advising for Diverse Student Populations, May, 2000
Advising Minority Students Focus Group

WEBINARS AND INTERACTIVE VIDEOS

Innovative Educators Webinars

July 11, 2022 - *Transitioning Back to Campus: Pandemic Skills Gaps, Mental Health, and the Socio-emotional Impacts of Covid*
 April 14, 2022 - *Building Academic Stamina: Training Tutors to Work with Tutees on Study Strategies*
 January 27, 2022 - *Returning to Campus: Key Strategies to Address Knowledge Gaps, Academic Stamina & Resiliency*
 August 26, 2021 - *Transitioning Back to Campus: Learning Loss, Student Mental Health & the Socio-Emotional Impact of Covid*
 August 19, 2021 - *Tutoring Center Administration, Supervising, and Retention Strategies Post-COVID*
 February 28, 2020 - *Leveraging Technologies to Enhance Success for Diverse Generation Z Populations*
 January 29, 2020 - *Faculty and Staff Communication: Ten Initiatives to Improve Conversations, Collegiality, and Collaborations*
 December 4, 2019 - *Integrating The Curricular and Co-Curricular: Challenges, Opportunities, and Innovations*
 August 25, 2019 - *Recruiting, Hiring and Retaining Tutors*
 May 15, 2019 - *Bringing Theory to Practice: How To Retain First-Year Students and Help Them Navigate Challenges*
 May 3, 2019 - *Case Studies and Role-Plays: Two Key Simulation Strategies for the Tutoring Process*
 January 23, 2019 - *Training Tutors to Work with Students with Disabilities: Integrating Universal Design Concepts*
 2014 - *Parent Lingo: Spring 2016 Launch Date Innovative Educators Interactive Video Series*
 May 20, 2014 - *Developing Tutor Training Programs: Exploring Best Practices and Strategies*
 May 16, 2014 - *Using Online Resources to Provide 24/7 Tutor Training*
 January, 2014 - *Reaching Your Potential: Setting Goals and Motivating Yourself* - Student Lingo Interactive Video: College Adjustment
 October 3, 2013 - *Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors*, National Webinar
 January, 2011 - *Developing and Engaging A Community of Learners: Cultivating The Habits of Mind for Academic Success and Lifelong Learning*
 November 4, 2011 - *Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors*, National Webinar
 May, 2011 - *Integrating Advising, Teaching, and Learning: A Formula for Success and Retention*
 Innovative Educators Student Lingo Interactive Video: College Adjustment, April, 2010

Psychology of Procrastination

Innovative Educators Student Lingo Interactive Video: College Adjustment, January, 2010

Time Management

Innovative Educators Webinar: First-Year Experience Diversity Pedagogy, December, 2009

Delving Into Differences: A Creative Approach to Incorporating Diversity in to First-Year Experience Courses

Innovative Educators Webinar: First-Year Course Assessment, November, 2009

Transforming Your First-Year Students' Behaviors and Attitudes. Does Your FYE Course Accomplish This Lofty Goal?

Innovative Educators Webinar: Learning Center Research, November, 2009

Groundbreaking Research: Nationwide Study on Learning Assistance Center Programs and Services

Innovative Educators Student Lingo Interactive Video: College Adjustment, October, 2009

Study Tips, Note-taking and Test-taking Strategies: What Every College Student Should Know

Pearson Education Webinars

March 12, 2012 - *Motivation and Procrastination: Understanding and Teaching Self-Regulatory Behaviors*

September 22, 2011- *Integrating Study Skills Across the Curriculum*, Student Success Webinar

KEYNOTES

Innovative Educators Student Lingo Interactive Video: College Adjustment, September, 2009

Struggling Academically: How to Speak To Your Instructor and Utilize Campus Resources

American Association of Pest Safety Educators (AAPSE), Buffalo, NY, 2022

Metamorphosis: Individual and Organizational Strategies for Adapting to The Everchanging Workplace

STEM Leadership Alliance, Orlando, Florida, July 2019

Cultivating the Habits of Mind for College Success and Life-Long Learning

Commuter Family Program, New York University, New York, NY, August, 2018

Parenting During the College Years

New England Transfer Association, Newport, RI, April, 2018

Transfer Transition: Supporting Generations of Students in Higher Education

ArkADE: Inspiring Student Success, Conway, Arkansas, September 2017

Cultivating The Habits of Mind for Academic Achievement and Lifelong Learning

Pilgrim High School PTSA, Warwick, RI, April 2017

Typical Student Challenges in The First-Year College Experience

Block Island School PTA, Block Island, RI, September, 2016

The Habits of Mind for Academic Achievement and Lifelong Success

Block Island School, Block Island, RI, September, 2016

Moving From Time Management to Behavior Management

Block Island School PTA, Block Island, RI, August 2015

First-Year Transitions

Pearson Education, Toronto, Canada, April 27, 2012

Faculty Enrichment and Engagement

New York College Learning Skills Association (NYSCLA) Keynote, April 1, 2012

Empowering Students to Take Action: Cultivating the Habits of Mind for Success

Learning Enhancement Forum, Babson College, MA, February 3, 2012

Making the Hidden Curriculum of Tutor Training a Key Component of the Overt Curriculum

Learning Assistance Association of New England, October, 2010

Developing and Engaging A Community of Learners: Cultivating The Habits of Mind for Academic Success and Lifelong Learning

Beyond Support: Building Academic Excellence Through Learning Enhancement Babson University and the Leon Lowenstein Foundation, February, 2010

Top Five Practices for Achieving an Integrated Learning Enhancement Model

New England Transfer Association (NETA), Newport, RI, May, 2008

Foundations for Learning

Elwood T. Wyman Elementary School PTA, March, 2008

Understanding How Procrastination Affects Time Management and Behavior Management

A Better Chance, June, 2000

Time Management and the Psychology of Procrastination

AWARDS

AHEPPP, Parent and Family Professional Best Institutional Initiative Award	2018
Blackboard Catalyst Award for Student Success	2018
Bryant University, Champion of Academic Affairs	2018
ARKADE, Arkansas Association of Developmental Education, Friend to Developmental Education	2017
National Academic Advising Association of RI, Advising Partner Award	2017
Bryant University, Research and Engagement Day Recognition Award	April, 2013
CRLA Northeast, Outstanding Service to the Field of Developmental Education	March, 2013
Learning Assistance Association of New England: Outstanding Service to Developmental Students	October 2010
Learning Assistance Association of New England: Outstanding Research and Publication Award	November, 2006
National Inst. for First Year Exp. and Students in Transition Award: Top 10 Outstanding First-Year Student Advocate	2006
Bryant University Department of Athletics 12 th Man Award	2000-2001
National Academic Advising Association (NACADA) Institutional Award	1992

FACULTY DEVELOPMENT PRESENTATIONS / CONSULTING / EXTERNAL PROGRAM REVIEWS

Berklee College of Music, <i>External Review of Disability Services</i>	November, 2019
Berklee College of Music, <i>External Review of First-Year Experience and Advising</i>	May 2016
Assumption College, <i>Student Success Consultation</i>	May, 2014
Bay State College, <i>Turning Student Groups Into Effective Teams</i>	May, 2014
Providence College, <i>External Review of Academic Services Programs</i>	April, 2014
St. George's School, Newport, RI, <i>The High School to College Transition</i>	April, 2014
Bay State College, <i>The Challenges of Teaching Self-Regulatory Behaviors: Pedagogical Principle and Practical Solutions</i> January, 2014	
Three Rivers Community College, <i>Turning Student Groups Into Effective Teams</i>	October 2013
West Texas A&M University, Canyon, Texas, <i>Student Success Faculty Development Workshop</i>	August, 2013
Houston Community College, Houston, TX, <i>College Student Success Program: Faculty Development Workshop</i>	June, 2013
St. Bonaventure University, Bonaventure, NY, <i>The Challenges of Teaching Self-Regulatory Behaviors: Pedagogical Principles and Practical Solutions</i>	May, 2013
Trinity Valley School, Fort Worth, TX, May, 2013	
<i>Helping Your Graduate Prepare for and Adapt to College Life: What Every Parent Should Know (Parents)</i>	
<i>Reaching Your Potential: Setting Goals and Motivating Yourself for Success (9-11)</i>	
<i>Claiming Your Education: The High School to College Transition (Seniors)</i>	
Northwest Connecticut Community College, Winchester, CT, January 2013	
<i>Integrating Study Skills Across The Curriculum</i> Anna Marie College, January, 2013	
<i>External Review of First-Year Experience Course</i> Northeastern University, Boston, MA, October, 2012	
<i>Empowering Students to Take Action: Cultivating the Habits of Mind for Success</i> Anna Maria College, Paxton, MA, August, 2012	
<i>Student Success Faculty Development Workshop</i> Dowling College, Long Island, NY, August 2012	
<i>First-Year Experience Faculty Development</i> Massachusetts College of Pharmacy and Health Sciences, August, 2012	
<i>First-Year Experience Faculty Development</i> Newbury College, Brookline, MA, August, 2012	
<i>First-Year Experience Faculty Development</i> Anna Maria College, Paxton, MA, August, 2012	
<i>Faculty Development Workshop</i> University of Wisconsin System, Fond du Lac, May, 2012	
<i>First-Year Experience Retreat</i> Education Frontiers Group, Building A Community For Student Success, Morrilton, AK, May, 2012	
<i>Retreat Leader and Student Success Coach</i> Anna Maria College, Paxton, MA, May, 2012	
<i>Faculty Development Workshop: First-Year Experience</i> Middlesex Community College, Middletown, CT, April, 2012	
<i>Student Success Workshop</i>	

University of Bridgeport , Bridgeport, CT, April, 2012
Motivation and Procrastination: Teaching Self-Regulatory Behaviors Across The Curriculum
Providence College, Providence, RI, February, 2012
Motivation and Procrastination: Understanding and Teaching Self-Regulatory Behaviors
Community College of Rhode Island, January, 2012
Student Success Faculty Development Workshop
Dowling College, Long Island, NY, February 22, 2012,
External Review of First-Year Seminar Course
University of New Haven, January 10, 2012
External Review of Student Success and Retention Programs
Middlesex Community College, Middletown, CT, November, 2011
Faculty Development Workshop, Teaching Effective Reading Strategies
Middlesex Community College, Middletown, CT, August, 2011
Faculty Development Workshop, Student Success Strategies
Anna Maria College, Paxton, MA, August, 2011
Student Success Faculty Development Workshop
Anna Maria College, Paxton, MA, August, 2011
Faculty Development Workshop: Engaging Unmotivated Students
Middlesex Community College, Middletown, CT, August, 2011
Faculty Development: Developing The Habits of Mind for College Success and Lifelong Learning
Babson College, Boston, MA, May 2011
Faculty Development: First Year Experience
Middlesex Community College, Middletown, CT, April, 2011
Faculty Development: Teaching College-Level Study Strategies Across The Curriculum
Middlesex Community College, Middletown, CT, November, 2010
Faculty Development: Intentional Interventions: A Robust Strategy for Augmenting Student Success
Anna Maria College, Paxton, MA, August, 2010
Faculty Development Workshop: Student Success and Retention Programs
Tunxis Community College, Tunxis, CT, June, 2008
Faculty Development: First-Year Experience
Fitchburg State College, Fitchburg, MA, April, 2008
External Review of Student Success and Retention Programs
Dowling College, Long Island, NY, October, 2007
Faculty Development, First-Year Experience
Mount Union College, Alliance, OH, August, 2007
Psychology of Procrastination
Bentley College, Boston, MA, July, 2007
Faculty Development, First-Year Experience
Babson College, Babson Park, MA, May, 2007
Dowling College, Long Island, NY, November, 2006
External Review of Student Success and Retention Programs
Mount Union College, Alliance, OH, August, 2006
Beyond The "How to" Approach: Integrating College Level Study Skills Into First-Year Experience Courses

PROFESSIONAL MEMBERSHIPS

Association of American Colleges and Universities (AAC & U)
National Association of Student Affairs Administrators (NASPA), Student Affairs Administrators in Higher Education
National Academic Advising Association (NACADA)
Learning Assistance Association of New England (LAANE)
National Association of Developmental Education (NADE)
American Psychological Association (APA)
National Association for Academic Affairs Administrators (AcAfAd)
First-Year Experience and Students in Transition (FYE)
College Reading and Learning Association (CRLA)
Institutional Certification, Advanced/Level Two
New England Peer Tutor Association (NEPTA)
National Tutor Association (NTA)

RELATED EXPERIENCE

Conference Administration and Committees:

Learning Assistance Association of New England (LAANE) Regional Workshop Host, 2011
New England Peer Tutor Association (NEPTA) Board and Conference Committee, 2000-2010
New England Peer Tutor Association (NEPTA) Colleagues Colloquia Host, 2005
New England Peer Tutor Association (NEPTA) Spring Forum Host, 2005
New England Peer Tutor Association (NEPTA) Colleagues Colloquia Host, 2002
Learning Assistance Association of New England (LAANE) Regional Workshop Host, 2000
Learning Assistance Association of New England (LAANE) Board and Conference Committee, 1999-2000

Committees:

National Collegiate Athletic Association (NCAA) Academic Integrity Committee
Association to Advance Collegiate Schools of Business (AACSB) Student Committee
New England Association of Schools and College (NEASC) Faculty-Student Engagement Committee

Bryant University:

- Vision 2020 Strategic Planning
- International Students: Past, Present, and Future
- Committee on Service Learning
- President's Advisory Council
- Faculty-Student Engagement Committee
- Joint Committee on First Year Programs
- Bias Related Incident Committee
- Assessment Committee
- Information Literacy Committee
- Diversity Council
- Athletic Academic Integrity Committee
- English Language Learner Student Support Team